

Basic Level Games 1-8

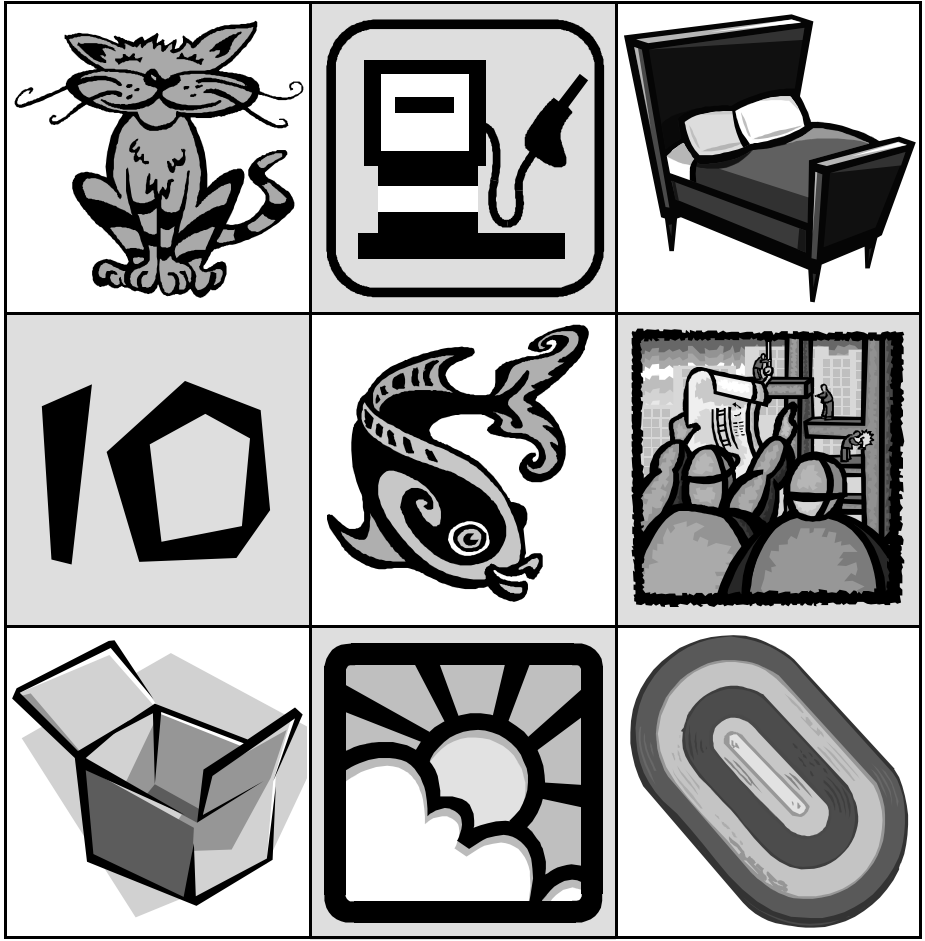
In pre-reading and pronunciation instruction, the *Basic Level* of phonicspelling *Bingo Sound/Spelling Picture Board Games* supplements the teaching and learning of one-syllable vocabulary items with the most common spellings. It contains:

- ◆ **EIGHT (8) DIFFERENT GAMES.** Each game has nine vocabulary items illustrating distinct sound and spelling contrasts. Games 1-4 focus on vowel sounds and spellings. Games 5-8 present consonant-sound contrasts in initial and final word positions.
- ◆ **EIGHT (8) SHEETS OF "CALLER CARDS," ONE FOR EACH GAME.** Each sheet of "Caller Cards" can be cut into nine separate boxes, to be used in various ways for several kinds of "Lotto" or "Bingo" games.
- ◆ **TEN (10) SEPARATE BINGO BOARDS FOR EACH GAME.** Ten individuals, pairs of learners, or even teams can play one game at the same time. In large classes, groups can use separate sets of Bingo Boards to play *different* games at the same time.
- ◆ **THIS phonicspelling BINGO ACTIVITY & IDEA BOOK.** This resource book contains not only suggestions for use of *Basic-Level Phonics Bingo Sound/Spelling Picture Board Games*. It also offers:
 - [1] teacher and learner information about the phonics, pronunciation, and spelling systems of standard American English,
 - [2] a large variety of innovative ideas for preparation and follow-up activities for *Phonics Lotto* and *Bingo Games*, and
 - [3] *Phonics Sound/Spelling Charts*, exercises, and testing materials—reproducible for individual learners

Which pictures and words are on the *Basic-Level* phonicspelling *Bingo* Boards and Caller Cards?

Here are reduced-sized copies of Board A for each of the eight games with basic-level spelling and vocabulary items.

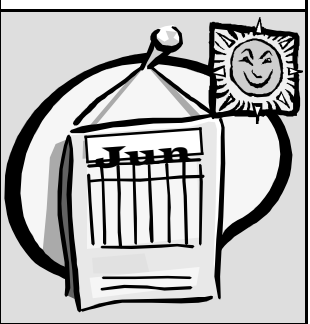
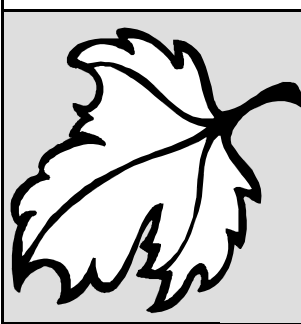
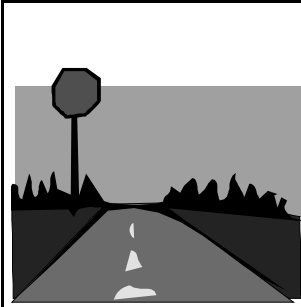
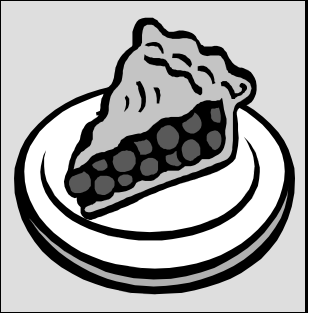
WHAT'S THE WORD? **BASIC LEVEL GAME 1 BOARD A** **SIMPLE VOWELS** **BINGO**



Phonics Bingo

SYMBOLS FOR SOUNDS	ă	ě	ĭ	ô	ŭ
WORDS IN GAME 1	<u>cat</u> <u>gas</u>	<u>bed</u> <u>ten</u>	<u>fish</u>	<u>job</u> <u>box</u>	<u>sun</u> <u>rug</u>

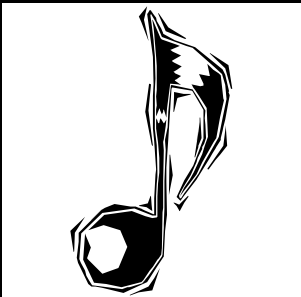
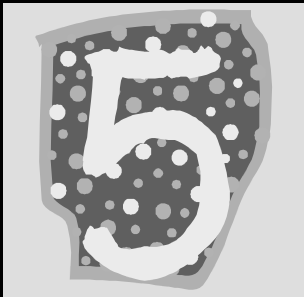
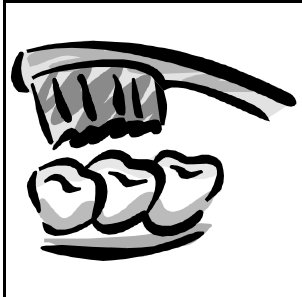
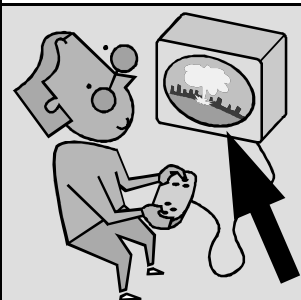
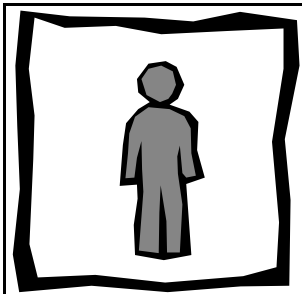
**BASIC LEVEL GAME 2 BOARD A
COMPLEX VOWELS**



Phonics Bingo

SYMBOLS FOR SOUNDS	ā	ē	ī	ō	ū
WORDS IN GAME 1	<u>day</u> <u>cake</u>	<u>bee</u> <u>leaf</u>	<u>pie</u> <u>nine</u>	<u>road</u>	<u>zoo</u> <u>June</u>

The first game of each level of Phonics Bingo contrasts the spellings of "simple vowel sounds," also called "lax" or "short" vowels, each pronounced with the tongue at a different place in the mouth. The second game presents the various spellings of "complex vowel sounds," also known as "tense" or "long" vowels or "diphthongs." Many of these sounds are pronounced as "glides," as the tongue moves from one position in the mouth to another.

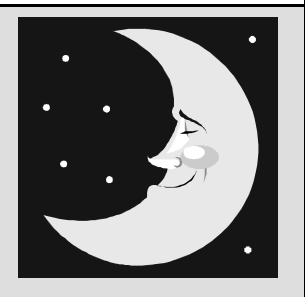
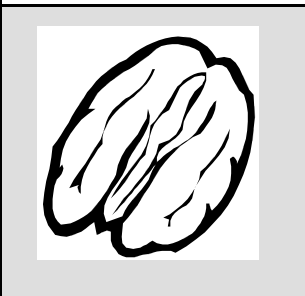


Phonics Bingo

SYMBOLS FOR SOUNDS	ă	ĉ	ĭ	ō	ŭ
WORDS IN GAME 3	<u>man</u>	<u>leg</u>	<u>six</u>	<u>rock</u>	<u>cup</u>
SYMBOLS FOR SOUNDS	ā	ē	ī	ō	ū
WORDS IN GAME 3	<u>game</u>	<u>teeth</u>	<u>five</u>	<u>note</u>	

The next two games of each level of Phonics Bingo contrast the spellings of both “simple” and “complex” vowel sounds. Most “simple” vowel sounds are written with one vowel letter only, before one or more final consonants.

The common ways of spelling “complex” vowel sounds are: [1] with two vowel letters together, or [2] with one vowel in the middle of the word and a final silent *-e* after one or more consonants. Typically, the sound is pronounced like the name of the first vowel letter.

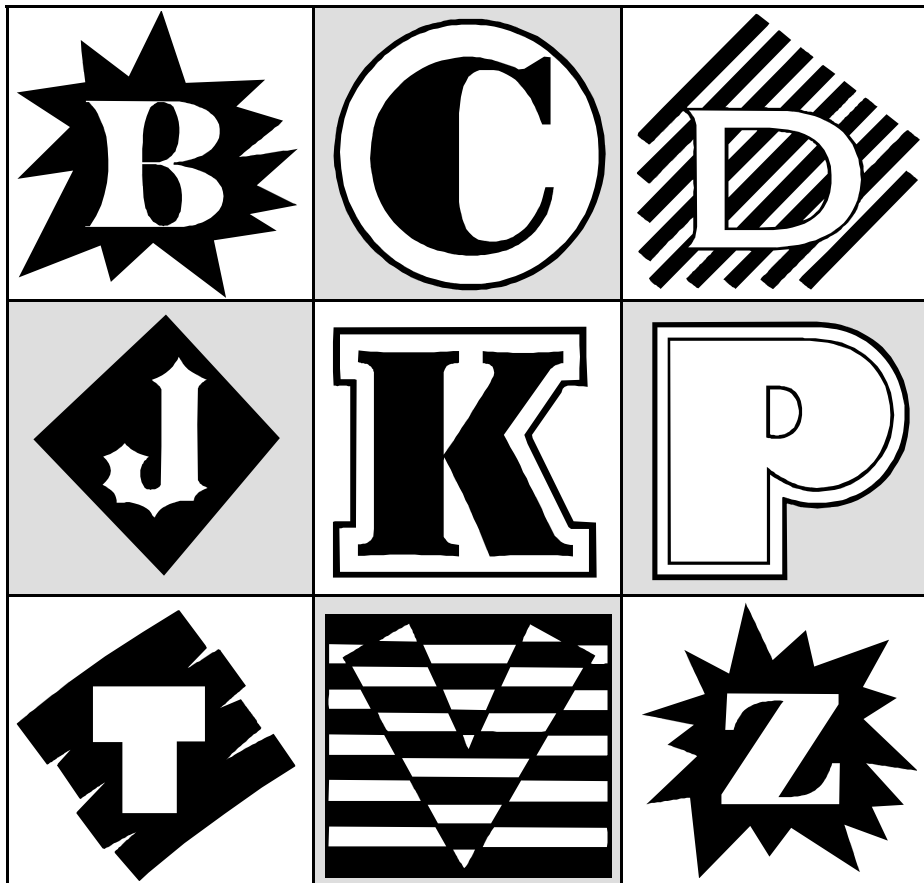


Phonics Bingo

SYMBOLS FOR SOUNDS	ă	ĉ	ÿ	ö	ű
WORDS IN GAME 4	<u>dad</u>	<u>men</u>	<u>kiss</u>	<u>doll</u>	<u>nut</u>
SYMBOLS FOR SOUNDS	ā	ē	ī	ō	ū
WORDS IN GAME 4	<u>rain</u>	<u>eat</u>		<u>coat</u>	<u>moon</u>

The Basic-Level Phonics Bingo Games display only the shortest, simplest one-syllable items with the most common letter or letters for each sound. There are many other ways of spelling vowel sounds, of course.

There are a few more spellings in the Beginning Level Games. Words with alternative (less common, but still regular) spellings appear in the Intermediate-Level, usually in words of one syllable. Exceptions to the phonics patterns are included in the Advanced Level, in both one-syllable and multi-syllable items.



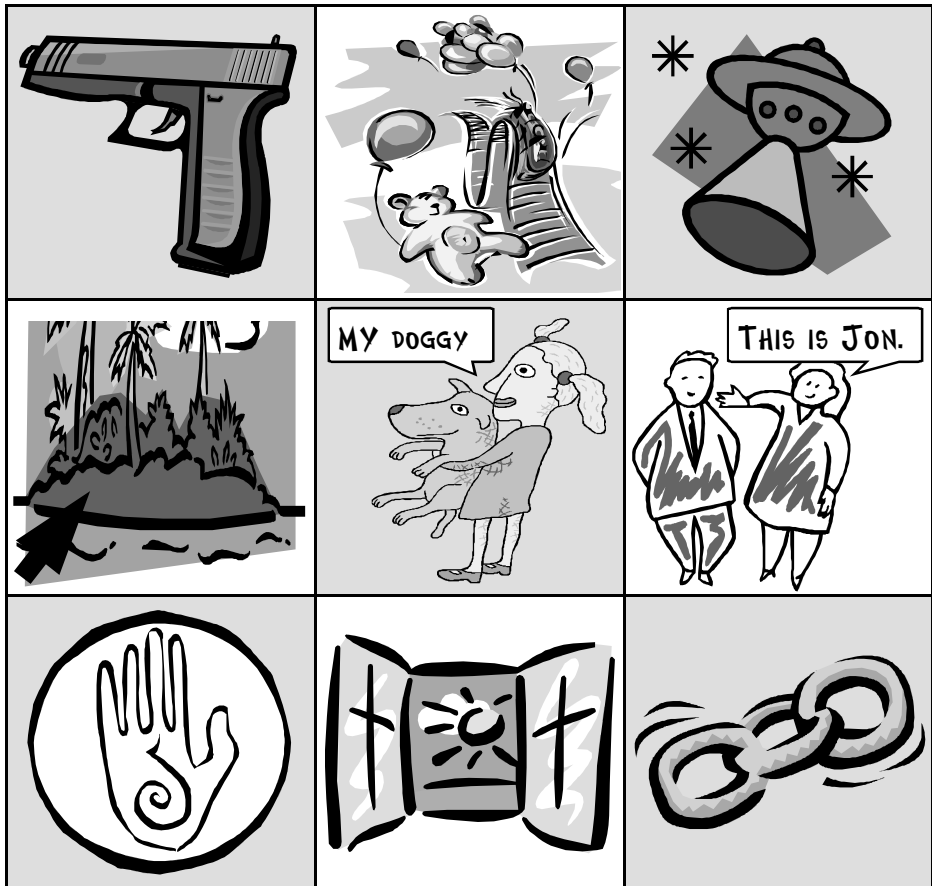
Phonics Bingo	SYMBOLS FOR SOUNDS	b	d	j	k	p
	WORDS IN GAME 5	“bee”	“dee”	“jay”	“kay”	“pee”
	SYMBOLS FOR SOUNDS	s	t	v	z	
	WORDS IN GAME 5	“see”	“tee”	“vee”	“zee”	

Basic-Level Game 5 presents contrasts among initial consonant sounds in the names of letters of the alphabet.

Seven of the words (B, C, D, P, T, V, Z) rhyme with one another. The other two (J, K) also form a rhyming pair.

Because the spellings of the vowel sounds are unimportant in this context, learners can concentrate on the initial consonant sounds only—their similarities and differences.

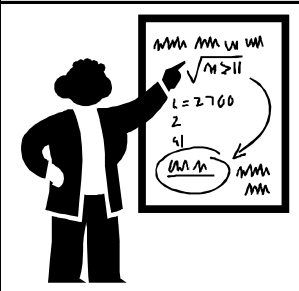
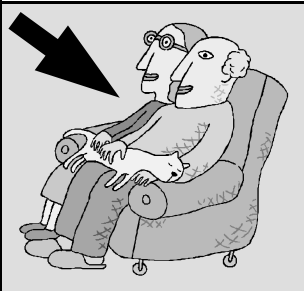
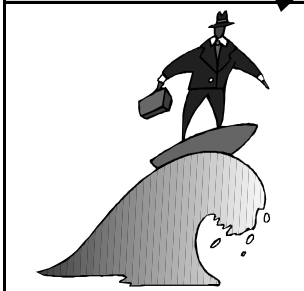
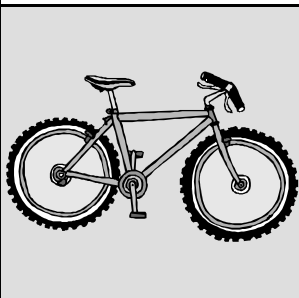
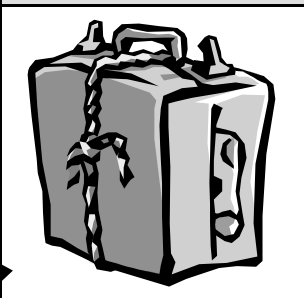
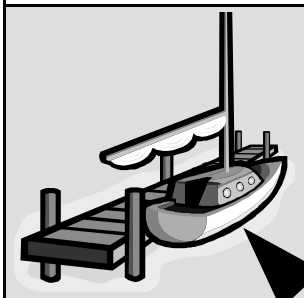
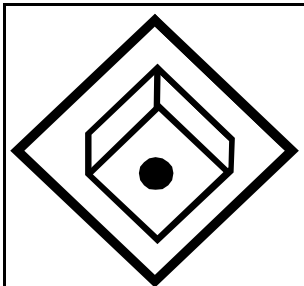
**BASIC LEVEL GAME 6 BOARD A
BEGINNING CONSONANTS**



Phonics Bingo	SYMBOLS FOR SOUNDS	g	f	th	l	m
	WORDS IN GAME 6	<u>gun</u>	<u>fun</u>	<u>thing</u>	<u>land</u>	<u>mine</u>
	SYMBOLS FOR SOUNDS	n	h	sh	ch	
	WORDS IN GAME 6	<u>name</u>	<u>hand</u>	<u>shine</u>	<u>chain</u>	

Basic-Level Game 6 presents more contrasts among consonant sounds at the beginning of words. The items do not rhyme. Therefore, both the initial consonants and the vowel sounds differ. Even so, all the sounds are common, and all the spellings are regular.

Six of the initial consonant sounds /g f l m n h / are represented by one letter each. Three /th sh ch / are spelled with two letters. All items are examples of the most basic and common phonics patterns, useful in sound/spelling pre-reading and vocabulary lessons.

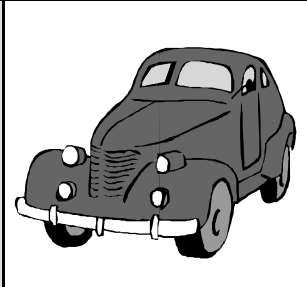
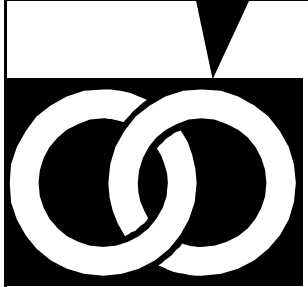
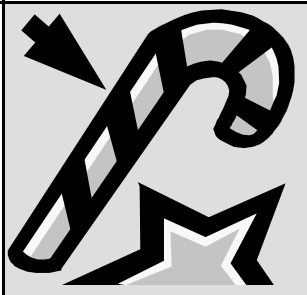
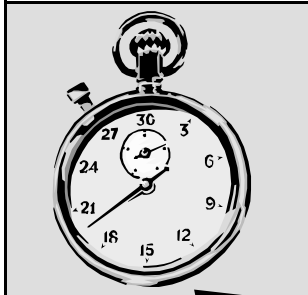


Phonics Bingo

SYMBOLS FOR SOUNDS	b	p	d	t	g
WORDS IN GAME 3	<u>c</u>ube	<u>m</u>op	<u>s</u>ad	<u>bo</u>at	<u>ba</u>g
SYMBOLS FOR SOUNDS	k	v	f	th	
WORDS IN GAME 3	<u>b</u>ike	<u>w</u>ave	<u>w</u>ife	<u>ma</u>th	

Basic-Level Game 7 offers contrasts among final consonant sounds. It includes four voiced-voiceless pairs—/b/ vs. /p/, /d/ vs. /t/, /g/ vs. /k/, and /v/ vs. /f/. The sounds in each pair are pronounced exactly the same except that the first involves the use of the vocal cords (voicing), and the second does not.

The vowel sounds of words ending in voiced consonants should take more time to pronounce (sound “longer”) than the vowels of words with voiceless sounds at the end.



Phonics Bingo

SYMBOLS FOR SOUNDS	z	s	sh	ch	m
WORDS IN GAME 8	<u>buzz</u>	<u>miss</u>	<u>wash</u>	<u>watch</u>	<u>mom</u>
SYMBOLS FOR SOUNDS	n	ng	l	r	
WORDS IN GAME 8	<u>cane</u>	<u>ring</u>	<u>call</u>	<u>car</u>	

Basic-Level Game 8 offers more contrasts among final consonant sounds.

There is one voiced-voiceless pair—/z/ vs. /s/. There are two more voiceless sounds: /sh/ and /ch/. And there are five voiced sounds: /m/, /n/, /ng/, /l/, and /r/.

The vowel sounds of words ending in voiceless consonants should take less time to pronounce (sound “shorter”) than the vowels of words with final voiced consonants.